

ASTHMA HEALTH CARE PLAN

Student's Name _____ School Year _____

School _____ Grade _____ Date of Birth _____

Parent's Name (call first) _____

Home Telephone _____ Work _____ Cell _____

Parent's Name/Emergency Contact(call second) _____

Home Telephone _____ Work _____ Cell _____

Physician _____ Phone _____ Preferred Hospital _____

These triggers have caused my child to have an asthma episode:

___ Exercise ___ Respiratory infections ___ Change in temperature ___ Cold air
___ Pollens ___ Strong odors ___ Animals ___ Dust
___ Allergies ___ Mold ___ Food: _____ Other: _____

My child has these signs and symptoms with an asthma episode:

___ Coughing ___ Wheezing ___ Difficulty Breathing ___ Other: _____

Asthma Management:

Green Zone: No symptoms

- Breathing is good
- No cough or wheeze
- Can do normal activities

Yellow Zone: Rescue medicine needs to be taken

- Cough
- Wheeze, shortness of breath
- Tightness in chest

Red Zone: Danger – call parent and 911 as necessary

- Medicine is not working
- Breathing is hard and fast
- Nose opens wide
- Trouble walking and talking

Steps to take during an asthma episode:

1. Give rescue inhaler as prescribed.
2. Have student return to class if symptoms improve or in the green zone.
3. Contact parent if symptoms do not improve and child's health status has not returned to green zone .
4. Call 911 if:
 - Has no improvement in moderate to severe asthma symptoms 15-20 minutes after giving medication and parent/guardian cannot be reached.
 - Breathing is difficult with these symptoms: Chest and neck pulls in with breathing. Child is struggling to breathe.
 - Lip color changes to blue or white.
 - Nail beds are grey or blue.
 - Child has trouble walking or talking due to asthma.

Current medication(s): Name of Medication Frequency/Dosage/Time given

Are any of the medications administered at school?

No _____ Yes _____ If yes, prescription medication form must be completed.

Signature of Parent/Legal Guardian _____ Date _____

Signature of Physician _____ Date _____